**Ministry of Education, Heritage & Arts**

**2021 NUMERACY WORKSHEET 10**

**YEAR 1**

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| Lesson: Numeracy | Class: 1 | Date:  |
| Objective of the activity:1. Children will arrange numbers in ascending and descending order.
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1. **Arrange the given numbers from the smallest to the biggest in the given spaces.**

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| --- | --- | --- |
| 4 | 2 | 0 |

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| --- | --- | --- | --- |
| 7 | 1 | 3 | 5 |

|  |  |  |  |
| --- | --- | --- | --- |
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| --- | --- | --- | --- | --- |
| 6 | 10 | 8 | 11 | 4 |

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| --- | --- | --- | --- | --- |
|  |  |  |  |  |

1. **Arrange the given numbers from the biggest to the smallest in the given spaces.**

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| --- | --- | --- | --- | --- |
| 2 | 10 | 8 | 7 | 4 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 6 | 1 | 3 | 3 |  | 8 |  |

|  |  |  |
| --- | --- | --- |
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**Instructions to Parents/Guardians**

1. Find a quiet place to sit with your child and complete the worksheet.
2. Make sure that your child’s working space is free and not cluttered.
3. Your patience and understanding are greatly needed when completing the worksheet with your child.
4. Read and explain the instructions to your child as you go along:
	1. To arrange numbers in ascending order (from the smallest to the largest)
	2. To arrange numbers in descending order (from the largest to the smallest)
5. If they are available, provide the child with manipulatives or tools such as number cards, number chart, a number line, ruler etc.
6. Repeat the instructions in your mother-tongue if your child does not understand.

Remember to praise your child when she/he attempts the questions.

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| **For students with Vision Impairment:** | Part A1. Explain the instructions.
2. Read the numbers in each question to the child.
3. Ask the child to attempt the question by saying aloud the order of numbers from the smallest to the biggest .
4. Parent to write answers in the answer sheet.

Part B1. Explain the instructions
2. Read the numbers in each question to the child.
3. Ask the child to attempt the question by saying aloud the order of numbers from the **biggest to the smallest**.
4. Parent to write answers in the answer sheet.
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| **For students with Hearing Impairment:**  | 1. Explain the instructions in sign language
2. Let the child arrange the numbers in ascending and descending order.
3. Provide assistance as needed.
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